Ms. Gina's Weekly News

Week of June 1 – June 5, 2020

Dear Parents,

Happy June! We only have two more full weeks of school activities. This week we will do some work on rhyming words and opposites which are good concepts to work on for entering Kindergarten. We will also read some books about Kindergarten. Remember to talk to your child about Kindergarten and reassure them that they will love their new school and their new friends and teachers.

We will be having a virtual Moving Up to Kindergarten Ceremony via Zoom on Monday, June 15th at 11 am, I hope everyone will be able to attend that day! It will be a nice closure for us all. You will be receiving an invitation in the next week.

Reminder: Keep up the great work! Please continue sending pictures of your children engaged in activities and remember to view the daily posts on Class Dojo for attendance.

Take care and be well!

Ms. Gina

Monday June 1, 2020

Book Suggestion: *Big Bear, Small Mouse* by Karma Wilson & Jane Chapman

Teacher will upload video

Video Suggestion: Opposites Song by The Learning Station

https://www.youtube.com/watch?v=TW4OQxUVjiE

Opposites Song by Kidboomers

https://www.youtube.com/watch?v=4C7gkt8yWYE

At Home Activity: After your child finishes listening to the story and watching the videos, talk to them about opposites. See how many they can name. Have your

child draw a picture of one set of opposites and label them with the words. For example: Big and small, tall and short, open and shut, etc.

Tuesday June 2, 2020

Book Suggestion: *Off To Kindergarten* by Tony Johnston

Teacher will upload video

Video Suggestion: ABC Hip hop Song

https://www.youtube.com/watch?v=HoEcEbgJuik

Sesame Street ABC Song

https://www.youtube.com/watch?v=783EsrHchXA

At Home Activity: Sing the abc song with your child. Make an ABC card game by writing the letters on index cards and hiding them around your house for a game of ABC Hide and Seek. Ask your child to identify the letters on the cards as they find them. You can ask them to name something that begins with that letter for more practice. For example: A is for Airplane.

Try having your child practice writing the whole alphabet A to Z. If they can only write a few of the letters, its ok, just keep practicing at different times for Kindergarten readiness!

Wednesday June 3, 2020

Book Suggestion: *Perfect Square* by Michael Hall

Teacher will Upload video

Video Suggestion: Shapes Are All Around

https://www.youtube.com/watch?v=lcl8uB2AWM0

Dance with Shapes – Pinkfong

https://www.youtube.com/watch?v=0B6Ge0FzHG0

At Home Activity: The perfect square book is about how a perfect square is changed into something new and different each day. Provide your child with some large squares of different colored paper to explore how shapes can be deconstructed and turned into something else. This creative process can help in

developing fine motor skills by using glue, scissors, tearing paper, and using a hole puncher – if you have on available. See what wonderful creations your child can make on their own!

Thursday June 4, 2020

Book Suggestion: *Kindergarten is Cool* by Linda Elovitz Marshall

Teacher will upload video

Video Suggestion: Days of the Week by The Singing Walrus

https://www.youtube.com/watch?v=mXMofxtDPUQ

Doctor Knickerbocker by The Learning Station

https://www.youtube.com/watch?v=5L40pXuNawY

At Home Activity: Practice reciting the days of the week with your child. See if they are able to copy them down: Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday.

Friday June 5, 2020

Book Suggestion: *There's a Bear on My Chair* by Ross Collins

Teacher will upload video

Video Suggestion: Rocco the Rhyming Rhino by Jack Hartman

https://www.youtube.com/watch?v=nAUdQZ8Xivw

Exercise Rhyme and Freeze by Jack Hartman

https://www.youtube.com/watch?v=cSPmGPIyykU

At Home Activity: After watching the videos, talk with your child about rhyming words. Words that have the same or similar ending sounds. For example: Cat and Rat, boat and coat, run and sun etc. Ask you child to draw a picture of two rhyming words and label the pictures with the rhyming words.