



Pre-K 1 Suggested At-home activities week of March 16, 2020

Dear Families,

The following are suggested activities that you can work on this with your child each day this week. Please read through each of the activities, they can be done in any order that works for you and your family. As a reminder, please reach out to me if you have any questions. You can message me through Class Dojo (preferred) or email me at kjean@stmichaelsca.org. Please continue letter-writing practice with your child. Focus on uppercase and lowercase letters A-J.

For some free learning content for kids, visit starfall.com, switcheroozoo.com, kids.nationalgeographic.com, reading.ebc.org, highlightskids.com, storylinonline.net or funbrain.com!

Thank you,
Ms. Krystina

Monday 3/16

- **Suggested Activity:** Invite your child to color both sides a sheet of paper however they would like. Show your child how to fold the paper into a paper airplane and invite children to try to fold additional sheets on their own. Ask children if they think the airplanes will fly. Why or why not? See https://en.wikipedia.org/wiki/Paper_plane for plane folding directions.
- **Read Aloud:** Pete the Cat's Train Trip by James Dean
<https://www.youtube.com/watch?v=qktnLFYs148>
- **Follow Up:** Ask your child to tell you about some of the events that took place in the story and about the transportation items they noticed. Ask your child open-ended questions such as "What happened to the boy at the end?" so that they will answer more than just "yes" or "no."

Tuesday 3/17

- **Suggested Activity:** Look through a magazine or other periodical with your child. Invite them to locate pictures related to transportation. As your child locates the pictures, ask your child to talk to you about how and why these transportation items are utilized and the importance of them. Remember that transportation items go beyond vehicles, they include maps, keys roads, signs etc. As you and your child locate these items, cut and paste them onto a separate sheet of paper.
- **Read Aloud:** We All Go Travelling By by Sheena Roberts
<https://www.youtube.com/watch?v=cSw50Jw0H34>
- **Follow Up:** Ask your child to tell you about some of the events that took place in the story and about the transportation items they noticed. Ask your child open-ended questions such as "What happened to the boy at the end?" so that they will answer more than just "yes" or "no."

Wednesday 3/18

- **Suggested Activity:** Supply an assortment of shape cutouts and small vehicles or pictures of vehicles. Invite your child to reference the vehicles to create their own vehicles. Before your child begins working, encourage them to look critically at the vehicles provided and to think about what shapes they will need in order to make their own.
- **Read Aloud:** My Truck is Stuck by Kevin Lewis
<https://www.youtube.com/watch?v=5jNXO-aST9g>
- **Follow Up:** Ask your child to tell you about some of the events that took place in the story and about the transportation items they noticed. Ask your child open-ended questions such as "What happened to the boy at the end?" so that they will answer more than just "yes" or "no."

Thursday 3/19

- **Suggested Activity:** Show your child pictures of parachutes and provide materials for them to try to make their own, such as tissue paper or light material, string, scissors and a small object such as a plastic toy. Attach the string to the ends of the tissue paper/light material as well as to the small object and drop from the highest point possible. Try replacing the small plastic toy with other objects of various weights and compare the results when you drop the parachute. Help children consider what is happening and why.
- **Read Aloud:** Super Submarines by Tony Mitton & Ant Parker
<https://www.youtube.com/watch?v=g1RTcJivvpQ>
- **Follow Up:** Ask your child to tell you about some of the events that took place in the story and about the transportation items they noticed. Ask your child open-ended questions such as "What happened to the boy at the end?" so that they will answer more than just "yes" or "no."

Friday 3/20

- **Suggested Activity:** Provide recycled materials (e.g., boxes, empty and clean food containers) as well as tape and/or glue and invite your child to build vehicles. Provide pictures of vehicles for the your child to reference and encourage them to develop a plan for building before they begin. Have them consider what they will make and what materials they will need.
- **Read Aloud:** If I built a Car by Chris Van Dusen
<https://www.youtube.com/watch?v=cEgEPZwfpBk>
- **Follow Up:** Ask your child to tell you about some of the events that took place in the story and about the transportation items they noticed. Ask your child open-ended questions such as "What happened to the boy at the end?" so that they will answer more than just "yes" or "no."