



Pre-K 1 At-home activities week of March 23, 2020

Dear Families,

Thank you for sending in the photos of your children participating in the suggested activities last week! We appreciate the time you are taking to complete these activities with your children! This week, we will begin introducing our living things unit. This unit will be broken up into several parts over the next few weeks. Please ask your child to write their name *independently* at the top of their work – they ALL know how to do it! 😊

As a reminder, please be sure to view the daily posts on class dojo each morning by 10am, this way, your child will be marked 'present' for the day. Keep those photos coming! It is crucial for your child to take part in these daily learning activities. Please reach out to me if you have any questions. You can message me through Class Dojo (preferred) or email me at kjean@stmichaelsca.org.

For some free learning content for kids, visit starfall.com, switcheroozoo.com, kids.nationalgeographic.com, reading.ebc.org, highlightskids.com, storylinonline.net or funbrain.com!

Thank you,
Ms. Krystina

Monday 3/23

- **Read Aloud:** Living or Nonliving by Abbie Dunne
<https://www.youtube.com/watch?v=BqxNren-utY>
- **Follow Up:** Discuss the story with your child. What are some of the ways we can tell the difference between living and nonliving objects?

- **Activity:** Watch the following video on living things (twice!): <https://www.youtube.com/watch?v=tzN299RpJHA>. Take a walk around your home, what are some of the living and nonliving things you see? Take a look outside of the window, what are some of the living and nonliving things you see?

Tuesday 3/24

- **View the following Video:** It's Alive! Biology for kids <https://www.youtube.com/watch?v=Gy60BqCnTG4&t=191s>
- **Follow Up:** Discuss the video with your child
- **Activity:** Label the top of a sheet of paper with the word "living" Locate items in a magazine or other periodical and cut and paste living things onto the paper. Support your child to tell the difference between living and nonliving items. Support your child to use the scissors on their own as much as possible.

Wednesday 3/25

- **Sing-a-long Video:** Greetings from Ms. Krystina! <https://www.youtube.com/watch?v=8Lb8qow-sh0>
- **Activity:** Label the top of a sheet of paper with the word "Nonliving" Locate items in a magazine or other periodical and cut and paste nonliving things onto the paper. Support your child to tell the difference between living and nonliving items. Support your child to use the scissors on their own as much as possible.
- **Taekwondo:**
 - Basic Sitting Stretches with Master Jason!: <https://m.youtube.com/watch?v=aEYgYkdr42Y&feature=youtu.be#menu>
 - Animal Exercises with Master Richard!: <https://youtu.be/v6zzTZQJQjI>

Thursday 3/26

- **Read Aloud:** Do You Know Which Ones Will Grow? By Susan A. Shea (With Ms. Krystina!) <https://youtu.be/C32g3A811AY>
- **Follow Up:** Discuss the story with your child. Ask your child to name some of the animals and objects discussed in the story.
- **Activity:** Please continue letter-writing practice with your child. Focus on uppercase and lowercase letters A-J. No tracing or hand-holding. Please guide your child but allow them to learn how to form the letters.

Friday 3/27

- **Read Aloud:** Chicka Chicka 1, 2, 3 by Bill Martin Jr. & Michael Sampson https://www.youtube.com/watch?v=hqYuQU2z_PM
- **Follow Up:** Discuss the story with your child. What happened to the numbers in the story?
- **Activity:** Lets practice quantifying! Pick a number of blocks to build with. For example, you might pick the number five and challenge your child to build a building/structure with five blocks/building materials. For example, you might use blocks, connecting blocks (e.g. Duplos, Legos), cardboard boxes, pots and pans, cups, or other household items to build together. Repeat with various numbers. If desired/possible, children may want to leave the structures up and make comparisons between them (e.g. which is taller/tallest? Shorter/shortest? Etc.).