



# Ms. Denise's Pre-K 2 Newsletter

Saint Michael's Catholic Academy      March 30, 2020

Dear Families,

As we continue our unit of study on living things, this week, we will learn about different kinds of animals. Throughout the week, educational stories, videos and songs will be posted on Class Dojo. We will discuss the difference between zoo animals and farm animals. Please view Class Dojo each day so your child can be marked "present." Also, please send a picture of your child engaged in an activity. Thank you for taking part in your child's daily learning activities. I know everyone is trying to stay in good spirits! Have a good week and be well.

Ms. Denise, Ms. Becca & Ms. Shania

## Story Links and Activities

**Monday 3/30** – *Dear Zoo* by Rod Campbell

[https://www.youtube.com/watch?v=6\\_woMd8P-mM](https://www.youtube.com/watch?v=6_woMd8P-mM)

**Animal Alphabet Song**

<https://www.youtube.com/watch?v=GG44px1LfHc&list=PL8ugVBHMfUk6gcYxztZ6c1-iFTL4AvN8X&index=2&t=0s>

**Elmo at the Zoo Video**

<https://www.youtube.com/watch?v=k8stTIYJmEY>

- \* Please have your child draw, paint or create their favorite zoo animal.
- \* Take the children on a letter sound hunt looking for things that begin with the letters S and T. Please have them draw 3 things that they found in their notebook or on paper.
- \* Ask your child to draw a picture and write the name of three friends in their class.

**Tuesday 3/31** – *Rumble in the Jungle* by Giles Andreae

<https://www.youtube.com/watch?v=D2-O1LkCzpM>

**Wild Animal Sounds Video**

<https://www.youtube.com/watch?v=SIBcwRu76d8>

### Virtual Field trip Websites

<https://adventuresinfamilyhood.com/20-virtual-field-trips-to-take-with-your-kids.html>

\*Help the children learn shapes by tracing common household items. Turn over a cup and make circles, trace baking pans for rectangles etc. Hunting for shapes is part of the fun. They can decorate their shapes, cut them out and glue them on paper if they want.

\*The children can be creative and make a mask of their favorite zoo/jungle animal. They can make it out of paper or fabric. No matter how it's done, it will be great! They can pretend they are the animal and make it's sound.

\*The children can make a book of numbers 1-20.

**Wednesday 4/1- The Big Red Barn** by Margaret Wise Brown

<https://www.youtube.com/watch?v=l63F7WF1RaY>

#### Farm Animal Sounds Video

[https://www.youtube.com/watch?v=GDj\\_8S0h2F4](https://www.youtube.com/watch?v=GDj_8S0h2F4)

#### Master Jason's Stretches

<https://www.youtube.com/watch?v=v6SdKwJpT5w&feature=share>

<https://www.youtube.com/watch?v=IZDIYFKMOGg&feature=youtu.be>

\*Trace your name with every color crayon to make a rainbow.

\*For fine motor coordination, the children can tear paper into small pieces and glue it to make a letter or a word.

\*The children can make a puppet of their favorite farm animal using a paper bag or a sock.

**Thursday 4/2- Pete the Cat: Old McDonald Had a Farm** by James Dean

<https://www.youtube.com/watch?v=oDfSaMXJ7BQ>

#### All Around the Farm Song

<https://www.youtube.com/watch?v=ykmFyHJq6FY>

#### Alphabet Exercise Song

<https://www.youtube.com/watch?v=dLRnTmMkKA&list=PL7z8G3gObOx-a dog moves.OHhwaCDFOg10fR79z6ubd&index=6&t=0s>

\* Ask your child to name some of their favorite animals, write them down on strips of paper. Place all the names inside of a bag or bowl. Have your child pull them out a piece at a time and show you how they move and act. If they pull out "dog", they will move and sound like a dog.

\*Your child can create a farm or a zoo using their blocks or any other building materials and their toy/stuffed animals.

**Friday 4/3 -Llama, Llama Time to Share** by Anna Dewdney

<https://www.youtube.com/watch?v=OTR9aV3bIWU>

Animals Sound Fun | Animal Songs | PINKFONG Songs for Children

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<https://www.youtube.com/watch?v=EUE02UpUB8>

### **Singing Shapes Song**

<https://www.youtube.com/watch?v=OEbRDtCAFdU>

**\*Let's practice quantifying! Pick a number of blocks to build with. For example, you might pick the number five and challenge your child to build a building/structure with five blocks/building materials. For example, you might use blocks, connecting blocks (e.g. Duplos, Legos), cardboard boxes, pots and pans, cups, or other household items to build together. Repeat with various numbers. If desired/possible, children may want to leave the structures up and make comparisons between them (e.g. which is taller/tallest? Shorter/shortest? Etc.).**

**\*Please continue to have your child practice writing the alphabet (both capital and lowercase).**

**\*Have a dance party with your family to keep moving and have fun!**